

The Northway Curriculum

Year One

RE

Unit Three- Summer Term

What does it mean to belong to a Christian or Muslim faith and community? (Living)



LO: I understand that It is special and of value to belong to a group that is important to Christians and Muslims.		
LO: I understand that some people belong to different religions.		
LO: I can recognise and name some symbol of belonging for Christians and Muslims.		
LO: I can retell what happens at a traditional Christian baptism.		
LO: I can name 2 ways people show they belong to each other when they get married.		
LO: I can ask good question during a school visit about what happens in a Church or Mosque. (Mosque Visit)		



Early Years		
Understanding the World		
The World		
Which stories are special and why?		
Which people are special and why?		
Which places are special and why?		
Which times are special and why?		
Where do we belong?		
What is special about our world and why?		

Year One		
RE		
Working Deeper		
Working Deeper: I can name similarities and differences between a variety of ceremonies for Christians and Muslims.		



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Year One

RE

Unit Two- Spring Term

What makes some places sacred to Christians and Muslims? (Expressing)



LO: I understand that there are special places people go to worship and I understand what they do there.

LO: I can name at least 3 items used in worship for Christians and Muslims.

LO: I can discuss how objects are used for Islamic worship

LO: I can discuss ways in which stories, objects, symbols and actions used in Churches and Mosques show what people believe in.

LO: I can describe ways in which people use music in worship and how different kinds of music makes them feel.

LO: I can ask good question during a school visit about what happens in a Church or Mosque. (Mosque Visit)

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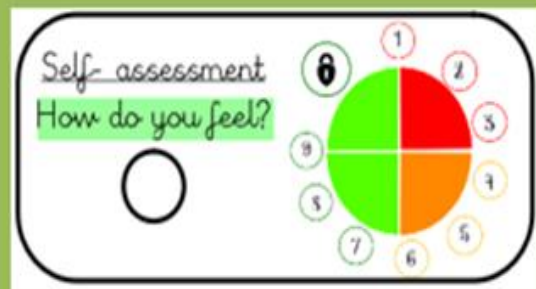
Year One		
RE		
Working Deeper		
Working Deeper: I can suggest some meaning to religion music.		
Working Deeper: I can show awareness that some people regularly worship God in different ways in different places.		

Year One

RE

Unit One- Autumn Term

Who is a Christian and Muslim and what do they believe? (Believing)



LO: I understand that Christians believe in God and follow examples of Jesus.

LO: I can recognise some Christian symbols and images.

LO: I can talk about some simple ideas about Christian beliefs about God and Jesus.

LO: I can retell a story that shows what Christians might think about God. (Words, drama or pictures)

LO: I understand that Muslims believe in one God and follow the example of prophet Muhammad

LO: I can explore how Muslims do not draw Allah or the Prophet but use Calligraphy to say what God is like.

LO: I understand some Muslim beliefs and make links to the 99 names of Allah.

LO: I can retell a story about the life of Prophet Mohammad

LO: I can recognise some objects used by Muslims and say why they are important.

Early Years

Understanding the World

The World

Which stories are special and why?

Which people are special and why?

Which places are special and why?

Which times are special and why?

Where do we belong?

What is special about our world and why?

Year One

RE

Working Deeper

Working Deeper: I can make links between the Holy Qur'an and how Muslims behave.

Working Deeper: I can ask questions that are hard to answer about God and offer own ideas.

Working Deeper: I can make link between what Jesus taught and what Christians believe and do.

Working Deeper: I can respond thoughtfully to a piece of music and a Bible text that inspired it