

Northway Primary and Nursery School



Policy for MFL

Date of Policy: 3rd November 2021
Date approved: 25th November 2021
By: The Governing Board of Northway Primary and Nursery School

Signed: Chair of Governors

Subject Lead: Janet Hogan
Date of Review: 1st October 2022

Northway:
Together we can achieve anything
All Learners, All valued,
All achieving...All the time



Introduction:

Northway Primary and Nursery School is a strong and distinctive community, where we value each other as part of the family. We show this through our planning, our teaching, our relationships and respect for each other as individual learners. We are all learners – no matter our age or time within this or another School.

Learning potential is realised most when parents and teachers work in partnership. We believe in our children and we want our children to believe in themselves – they will then 'believe and achieve'. We set ourselves the high standard of: All learners, All achieving, All the time. Our Policy for Teaching and Learning is underpinned by this ethos.

The Northway Curriculum has a golden thread that links a rich tapestry of knowledge, interwoven with key skills and allows children to engage with, connect with and understand their locality and rich cultural offer and take their places as global citizens in the twenty first century.

The Northway Values for Victory exemplifies an ethos that builds community and provides the expectations for excellent attitude and learning behaviour. The curriculum is planned to allow children to explore, evaluate and improve. Children know the high expectations and are encouraged to strive for success in all that they do. Children are nurtured so they can engage with their learning without barriers and reach their own potential. Northway understands that aspiration is good but aspiration for all: all learners, all valued, all achieving...all the time.

Our Curriculum is a progressive programme of study, where children are exposed to knowledge and skills year on year. Children should see the 'big picture' as they progress through school and see building blocks coming into place. They will be immersed in a rich vocabulary and text-base to inspire a love of learning and given the opportunity to share their knowledge. Children can exemplify their prior knowledge and staff teach from this starting point, knowing the expectation for their specific year group. Low state quizzing for pre-assessments endeavour the development of sticky knowledge and post-assessment give children the satisfaction of achievement. Each subject area is taught discretely but has clear cross-curricular links and crossover of skills. We give core subjects and basic skills a strong emphasis but passionately believe in a wide, broad, rich curriculum, where children have deeper learning experiences and develop a life-long love of learning...developing dynamic and industrious citizens for Liverpool and the world who can make a positive contribution.

Excellence, enjoyment, enrichment, progression and relevance are all key principles of our Northway Curriculum from Nursery to Year 6.



RESPECT • TRUST • COURAGE • COMPASSION • FORGIVENESS • PERSEVERANCE • HOPE

1. Statement of consideration of equalities in all policies and procedures

This policy outlines the teaching, organisation and management of Art and Design taught at Northway Primary School. The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all teaching staff.

2. Intent

Aims

MFL is a highly inclusive subject and the aim of the teaching is to develop children's knowledge, skills and understanding of the curricular area. There is also an emphasis on fun and enjoyment. Children undertake a journey throughout their time at Northway by immersing themselves in the language and culture of Spain. On leaving year 6, they will have a strong grasp of grammar, vocabulary, writing, listening and conversational skills.

Objectives

Fundamental to our Spanish curriculum, is that it enables children to express their ideas and thoughts in another language and to understand and respond to its speakers both in speech and in writing. Our pupils will have a strong grounding of the Spanish language and culture, from which they can build upon in secondary education.

3. Implementation

Scheme of Work

Our scheme of work is provided by School Improvement Liverpool and it covers objectives from both Key Stage 1 and 2. The scheme is delivered effectively by a language specialist. The scheme of work for MFL at KS1 will give the children a basic grounding in Spanish and will complement the scheme of work for MFL at KS2. At both key stages, the children will be introduced to all 4 areas of language learning (Speaking and Listening, Reading, Writing and Grammar) but in an age/stage appropriate way.

Safety considerations

DBS for language specialist

Strategies

Fun and engaging vocab driven approach. From that, grammar and conversation is build upon via the use of a progressive curriculum.

Resources (including iPads)

Resoruces are provided by language speciliast and promote short term to long term memory.

Learners who need more

Activites are differentiated to allow for all children to progress while also achieving the same objectives.

Knowledge Organisers

Provided by School Improvement Liverpool for children to access.

Educational Visits / Fieldtrips

Spanish is promoted in school via Spanish songs and themed days.

4. Impact

Outcomes

Children leave Northway with a knowledge of language, grammar & conversation skills. This will help them in the future given that it builds upon prior knowledge and converting short term memory to long term memory.

Assessment

Language specialist will assess via both summarative and formative methods, which is then fed back to subject lead. At the end of year 6, pupils will undergo a formative assessment to ascertain their progress and achievement.

5. Progression within the subject

Currently, Spanish at KS2 is taught at a base level as to allow for further progression in years to go. With each year, the progressive nature will allow for pupils to be challenged and allow for the language speiclaist to assess and monitor progression across each key stages.

6. Monitoring and Review

The lead specialist will monitor progress across Key Stage 1 & 2 and reflect and review progress, implementation and outcomes.

7. Role of the pupil / parent and Subject Lead

Pupil voice will be conducted by subject lead at intergral points throughout the year. Subject Lead will also conduct book reviews and undertake liase with language specilalsit and SIL in light of new considerations and pedagogy.