

### Risk Assessment

A	<b>Date:</b> 29 05 2020	<b>School:</b>	<b>Team:</b>	<b>Location:</b>
	<b>Review Date:</b> To be reviewed at least fortnightly in first instance	<b>Ref:</b> LCC Reopening School provision Guidance V2, appendix A, Model Risk Assessment	<b>Assessor:</b> <b>(Tony Shipley)</b> & ASBC Ltd	<b>Head Teacher:</b>

B	<b>Assessment of Risk for:</b> <i>Model</i> Protection from transmission of Covid-19 during pandemic including all school activities
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C Ser N°	List Hazards Here	List Groups of People at Risk	List Existing Controls	Risk Level
1	Covid-19 virus: General	Staff Pupils Visitors Contractors	<p>The school will display a signed copy of the <a href="#">STAYING COVID-19 SECURE IN 2020</a> confirming Covid risk assessment for the school has been completed (posted in the school H&amp;S file).</p> <p>This risk assessment will be shared with all staff.</p> <p><u>GENERAL INFORMATION</u> All staff are competent and instructed with regard to the procedures in place for the protection against infection from the virus</p> <p>Manager to regularly update and inform staff re government guidance regarding covid-19 controls required:</p> <ul style="list-style-type: none"> <li>▪ Gov.uk <a href="https://www.gov.uk/">https://www.gov.uk/</a></li> <li>▪ Public Health England <a href="https://www.gov.uk/government/organisations/public-health-england">https://www.gov.uk/government/organisations/public-health-england</a></li> <li>▪ Department for Education <a href="https://www.gov.uk/government/organisations/department-for-education">https://www.gov.uk/government/organisations/department-for-education</a></li> </ul>	<b>LOW</b> Under current guidance for COVID-19

			<ul style="list-style-type: none"> <li>▪ Health and Safety Executive <a href="https://www.hse.gov.uk/">https://www.hse.gov.uk/</a></li> </ul> <p>Referring to the following guidance and publications, as applicable:</p> <ul style="list-style-type: none"> <li>▪ HSE COVID19 latest information and advice</li> <li>▪ HSE Working safely during the coronavirus guide</li> <li>▪ Government guidance COVID-19: guidance for schools and other educational settings <a href="https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020">https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020</a></li> <li>▪ Government guidance COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</a></li> <li>▪ Government guidance COVID-19: guidance on shielding and protecting people who are clinically extremely vulnerable <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</a></li> <li>▪ Government publication COVID-19: cleaning in non-healthcare settings <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></li> <li>▪ Government publication Best Practice: how to hand wash <a href="https://www.gov.uk/government/news/public-information-campaign-focuses-on-handwashing">https://www.gov.uk/government/news/public-information-campaign-focuses-on-handwashing</a></li> </ul> <p><b><u>See the Following relevant to Covid 19 Documents / Guidance <i>additional to the above</i>, in the School's H&amp;S System (SECTION 2 SUB-SECTION; MEDICAL) PLUS RECENT DOCS AS LISTED:</u></b></p> <p>Due to the rapidly changing advice on Covid-19, managers should ensure they review safe working procedures and protocols daily, until such time when it is deemed unnecessary.</p> <p><b><u>Headteacher will refer to current NHS Advice, web; <a href="https://111.nhs.uk/covid-19">https://111.nhs.uk/covid-19</a> or telephone 111. The DfE are providing COVID-19 advice Phone: 0800 046 8687 or Email: <a href="mailto:DfE.coronavirushelpline@education.gov.uk">DfE.coronavirushelpline@education.gov.uk</a></u></b></p>	<p><b>LOW</b> Under current guidance for COVID-19</p> <p><b>LOW</b> Under current guidance for COVID-19</p> <p><b>LOW</b> Under current guidance for</p>
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2	Covid-19 virus; General school environment	<p>Staff</p> <p>Pupils</p> <p>Visitors</p> <p>Contractors</p>	<p>Additional school gates will be opened <b>where possible</b> to the school grounds to dilute the numbers coming through them as much as possible.</p> <p><b>Markings are laid out on the playground for classes to line up at the start of the school day – lines laid out to maintain 2m social distancing. Some schools will not mark playgrounds as in the initial opening phase, pupils will arrive at staggered (group) times and be directed straight to their classroom.</b></p> <p><b>Any deliveries to the school e.g. stationary, cleaning chemicals will be securely stored and left isolated for 72 hours when possible, washing hands after the moving of the delivery.</b></p> <p>School first aid risk assessment to be reviewed, as required: <b>refer to WRA1 Workplace Indoor Risk Assessment – First Aid that identifies all First Aiders and locations of First Aid boxes.</b></p> <p><b>Employ a Dorgard system (sonic release door foot bolt, activated when fire alarm sounds) to hold cross corridor or protected shaft (stairs) fire doors open to prevent contamination of constant touch points and maintain fire protection integrity</b></p> <p><b>Lifts to be used by authorised persons only wearing rubber gloves to prevent contamination. Lift controls will be regularly sanitised</b></p>	<p><b>LOW</b> Under current</p>

		<p>School biometrics and touchscreen entry control systems are <b>not</b> disabled during the Covid-19 pandemic <b>for staff fob registering entry &amp; exiting site:</b></p> <ul style="list-style-type: none"> <li>• <b>#</b> biometrics and/or other access control systems are disabled <b>for visitor use</b> (and staff if no remote fob type log in/out); <b>visitors during the pandemic will generally be discouraged from attending site unless there is no other option, visitor access will be logged in and out manually on a record sheet or similar by reception staff. Staff manual log will be operated if no fob access log available.</b> Fire Risk Assessment, Fire Evacuation Procedures, Security, Violence and Lone Working risk assessments are need to be reviewed.</li> </ul> <p>Hand sanitizer stations located at the entrances to the building, <b>classrooms &amp; halls</b></p> <p>Signage installed to various areas of the building reminding people to wash hands regularly, in line with Government guidance and to maintain 2m social distance.</p> <p><b>Corridors, walkways and staircases have tape arrow markings laid out to indicate side to walk on (two way traffic). Schools may choose to not undertake this recommendation, or partially undertake the recommendation.</b></p> <p>Staff and pupils are requested to keep close to the side of the corridor or walkway to maximise social distancing while others are using the opposite side.</p> <p><b>Where possible a one-way system for movement will be implemented</b></p> <p><i>Note from; Covid-19-implementing-protective-measures-in-education-and-childcare-settings: Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so. While in general, groups should be kept apart, <u>brief, transitory contact, such as passing in a corridor, is a low risk.</u></i></p> <p>Primary Schools; only <del>Nursery, Year 1 and Year 6</del> pupils to attend initially (<b>from June 15<sup>th</sup></b>) in line with <b>Local</b> Government guidelines.</p> <p><b>SEN Schools, other Primary School Groups, Nursery &amp;</b> Secondary Schools; years 10 and 12 are to attend initially (from June 1<sup>st</sup> <b>onwards as directed by the LEA</b>) in line with Government guidelines.</p> <p>Classrooms have been laid out (with marking tape where necessary) so that 2m social distancing (in all directions) can be maintained where possible. <b>Or classroom desks &amp; chairs</b></p>	<p>guidance for COVID-19</p> <p><b>LOW</b> Under current guidance for COVID-19</p> <p><b>LOW</b></p>
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		<p><b>have been laid out to ensure 2m social distancing for pupils, with the Class Teacher having a 2.5m wide working (width of the room) zone area / corridor at their normal teaching position</b></p> <p>All desks face the same direction i.e. front of the classroom.</p> <p><b>Windows and doors will be opened during lesson times to allow for ventilation of the room</b></p> <p><b>Air conditioning units will be isolated (circulation of potentially stagnant contaminated air) until further notice.</b></p> <p>Classes are split with no classroom holding more than 15 pupils as per government guidelines whilst ensuring seats can be laid out maintaining 2m distance <b>(note; most primary schools are finding that classrooms will only hold 8-12 pupils maintaining social distancing):</b></p> <ul style="list-style-type: none"> <li>• Pupils will then be kept in their small groups ('bubbles') and should not mix with other groups during the day.</li> <li>• <b>Where possible, the group should be allocated one classroom to contain the potential spread of the virus until restrictions are lifted</b></li> <li>• Wherever possible, staff supervising a cohort should also remain within this 'bubble'</li> <li>• <b>Teachers should ensure that all staff and students wash their hands regularly throughout the day particularly when eating and at the start and end of activities.</b></li> <li>• <b>Playtimes should be reviewed to ensure students keep a safe distance.</b></li> <li>• <b>Equipment i.e. keyboards, laptops, ipads, etc., should be cleaned throughout the school day</b></li> </ul> <p>Classes should be kept together and mixing with other classes minimised, as much as possible.</p> <p><b>Start &amp; end of the school day; where possible, pupils should go directly to their 'bubble' classroom and be collected / leave directly from that classroom. Stagger group arrival and leaving times if practicable. Staff should keep a minimum of 2 metres when collecting and releasing students to their parents</b></p> <p>Within Secondary Schools and College settings there will be a requirement for subject specialist rotation of staff; this will be managed to limit mixing as much as possible.</p> <p>Workshops and science labs layouts should follow the same layout considerations as general classrooms.</p>	<p>Under current guidance for COVID-19</p> <p><b>LOW</b> Under current guidance for COVID-19</p> <p><b>LOW</b></p>
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3	Covid-19 virus; School day	<p>Staff</p> <p>Pupils</p> <p>Visitors</p> <p>Contractors</p>	<p>School start times for different classes are staggered to reduce the numbers attending the site at the start and finish of the day.</p> <p>Parents are requested to drop their children off alone i.e. not both parents attending at once.</p> <p>Parents are requested not to gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment) once their children have entered the school.</p> <p>Parents requested not to gather on the school playground and to maintain social distancing at all times.</p> <p>Classes should be kept together thereby minimising mixing with other classes as much as possible.</p> <p>Break times (including lunch) staggered for classes to minimise mixing and dilute numbers using common areas such as walkways and toilets.</p> <p>Where possible the numbers using toilets will be managed in line with social distancing guidelines:</p> <ul style="list-style-type: none"> <li>• <b>In some cases this maybe one pupil or staff at a time in a large capacity facility</b></li> <li>• <b>Or section-off all or some urinals &amp; wash hand basins to maintain 2m social distancing.</b></li> <li>• <b>Consider a dedicated toilet facility for each group/bubble</b></li> <li>• <b>Hand driers will be isolated and paper hand towels &amp; pedal bins provided</b></li> </ul> <p>Pupils are requested to bring a packed lunch to minimise the numbers using the dining room (packed lunches can be eaten in a classroom). <i>See Dining Room above</i></p> <p><b>Water drink fonts to be isolated and bottled water supplied for pupils until further notice.</b> (when reactivating water fonts, follow legionella management procedures)</p>	<p><b>LOW</b> Under current guidance for COVID-19</p>
4	Covid-19 virus; Working and teaching within the school environment	<p>Staff</p> <p>Pupils</p> <p>Visitors</p> <p>Contractors</p>	<p>Staff instructed in the following working practices:</p> <ul style="list-style-type: none"> <li>• Aim to maintain the recommended 2m social distancing rule at all times, where practicable.</li> <li>• <b>Teachers &amp; TAs' should not bend down to pupils level when communicating in close quarter</b></li> <li>• Limit number of surfaces touched, where possible.</li> <li>• Keep hands away from face as much as possible.</li> <li>• Regularly perform appropriate hand washing.</li> </ul>	<p><b>LOW</b> Under current</p>

		<p>Lessons and activities planned to make best use of school resources (staff) whilst maintaining social distancing.</p> <p>In certain SEN and Nursery / EYFS environments, maintaining 2m social distancing will be near impossible – Central Government’s Policy appears to be that for some pupil groups, not complying with social distancing is scientifically acceptable as children / young persons are at low risk from any serious consequences of covid-19, staff protection measures in this category should be reviewed. The school is to review measures to protect staff &amp; pupils in this group, including:</p> <ul style="list-style-type: none"> <li>• Contact with staff whilst handling a pupil; review EHC plans and risk assess (if required) vulnerable pupils attending a Referral Unit or alternative provision. Guidance: <u><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people">Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak - actions for educational providers and other partners</a></u> <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people">www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people</a></li> </ul> <p><i>Note; If a risk assessment determines that a child or young person’s needs continue to be more safely met at home, local authorities, educational settings and parents should consider whether moving either equipment or services into a child or young person’s home would enable them to be supported there. This may be a more feasible solution for day settings than residential settings, and may include:</i></p> <ul style="list-style-type: none"> <li>○ <i>physiotherapy equipment</i></li> <li>○ <i>sensory equipment</i></li> <li>○ <i>online sessions with different types of therapists</i></li> <li>○ <i>phone support for parents in delivering interventions</i></li> <li>○ <i>in-person services, where necessary</i></li> </ul> <p>Below, extracts from; <i>Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)</i>  <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe#is-ppe-required-for-tasks-involving-changing-nappies-or-general-care-for-babies">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe#is-ppe-required-for-tasks-involving-changing-nappies-or-general-care-for-babies</a></p> <p>Intimate care; nappy changing and similar:</p> <ul style="list-style-type: none"> <li>• <u><i>Is PPE required for tasks involving changing nappies or general care for babies?</i></u>  <i>Staff should follow their normal practice when changing nappies and caring for babies more generally, provided the child is not showing symptoms of coronavirus. This includes continuing to use the PPE that they would normally wear in these situations, for example aprons and gloves. If a child shows symptoms, they should not attend a childcare setting and should be at home.</i></li> </ul>	<p>guidance for COVID-19</p>
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			<ul style="list-style-type: none"> <li>• <u>How should I care for young children or children with special educational needs who do not understand why they must stay apart or who ignore distancing guidelines?</u>  Young children and children with special educational needs may not be able to understand the need for social distancing and may also seek close interaction with their peers or adults to provide reassurance at a period of disruption to their routines.  It is imperative that education, childcare and children’s social care settings conduct risk assessments around managing groups of children within the setting. This should include limiting the number of children in each group and reducing this to provide more space in each classroom or learning area. As far as possible, small groups of children should be supported by consistent staffing, and groups should remain as consistent as possible throughout the outbreak.</li> <li>• Also see; Supporting children and young people with SEND as schools and colleges prepare for wider opening. Extract from Updating Risk Assessments (please read all of this section in the on line document for SEND pupils); <u>Following the partial closure of education settings from 20 March 2020, we asked local authorities to consider the needs of all children and young people with an EHC plan and to carry out a risk assessment. Local authorities were asked to work with educational settings and parents or carers to determine whether children and young people would be able to have their needs met at home, and be safer there than attending an educational setting.</u>  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance">https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance</a></li> </ul> <p><b><i>PPE is only needed in a very small number of cases:</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>children, young people and learners whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way</i></b></li> <li>• <b><i>PPE should be worn if a distance of 2 metres cannot be maintained from any child, young person or other learner displaying coronavirus symptoms</i></b></li> </ul> <p><b><i>Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE)</i></b>  <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a></p> <p>Classroom activities planned and structured with social distancing in mind; where possible classes will be held outdoors.</p>	
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			<p>Changing of classrooms for different activities is minimised as far as is reasonably practicable.</p> <p>Pupils regularly reminded to maintain social distancing.</p> <p><b>Pupil's behaviour will be monitored for deliberate coughing or spitting. Such behaviour will be dealt with by the school with the ultimate sanction of the pupil's exclusion.</b></p>	
5	Covid-19 virus; Cleaning	<p>Staff</p> <p>Pupils</p> <p>Visitors</p> <p>Contractors</p>	<p>All cleaning staff are experienced and have received appropriate training.</p> <p>Reference existing school COSHH risk assessments</p> <p>Cleaners have appropriate PPE in line with current (and any new) COSHH risk assessments</p> <p>Any new cleaning products brought on site in response to the current Covid-19 pandemic will have a COSHH risk assessment undertaken prior to use. <b>if COSHH risk assessment not available and the chemical is required urgently; refer to the manufacturer's MSDS (material safety data sheet) available from the supplier or on-line from the manufacturer</b></p> <p>Playground equipment and classroom play equipment wiped down and cleansed at the end of the school day and between activities where possible. <b>This is critical – after every bubble play period (climbing frames, slides, trim-trails, bats and balls, etc.). Alternatively place play equipment out of use. Certain trim trails, climbing frames, etc., use could be rotated on a daily basis allowing one bubble/group to use it one day after which it will be disinfected for the next group's day of use. If enough external play space available, allocate each bubble a different playground, Sports/play equipment (bats, balls, skipping ropes, etc.), will be allocated permanently to each bubble/group and sanitised at the end of each school day.</b></p> <p>Cleaning undertaken in line with Government publication COVID-19: cleaning in non-healthcare settings.  <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</a>  <b>What you need to know</b> (extract from <i>cleaning in non-healthcare settings</i>):</p> <ul style="list-style-type: none"> <li>• cleaning an area with normal household disinfectant after someone with suspected coronavirus (COVID-19) has left will reduce the risk of passing the infection on to other people. <b>The area should be isolated for 72 hours were possible (rooms, not common space e.g. corridor)</b></li> <li>• wear disposable or washing-up gloves and aprons for cleaning. These should be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished</li> </ul>	<p><b>LOW</b> Under current guidance for COVID-19</p>

			<ul style="list-style-type: none"> <li>• using a disposable cloth, first clean hard surfaces with warm soapy water. Then disinfect these surfaces with the cleaning products you normally use. Pay particular attention to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles</li> <li>• if an area has been heavily contaminated, such as with visible bodily fluids, from a person with coronavirus (COVID-19), use protection for the eyes, mouth and nose, as well as wearing gloves and an apron</li> <li>• wash hands regularly with soap and water for 20 seconds, and after removing gloves, aprons and other protection used while cleaning</li> </ul> <p>School will be fully cleaned at the start/finish of each school day:</p> <ul style="list-style-type: none"> <li>• <b>Ensure waste bins (preferably a pedal bin in every classroom) are monitored and emptied regularly.</b></li> <li>• <b>Ensure staff receiving deliveries wear gloves.</b></li> </ul> <p><b>Cleaners on site throughout the school day</b> (unlikely, some school teachers &amp; TAs' assisting with cleaning duties) and regularly touched items such as door handles, handrails etc. will be regularly wiped down and cleaned. <b>Gate and main entrance door digital call points will be cleaned regular throughout the working day.</b></p> <p>Classrooms where a pupil or staff member has become symptomatic during the school day will be deep cleaned <b>after the room has been closed off for 72 hours</b> along with areas the person may have been.</p>	<p><b>LOW</b> Under current guidance for COVID-19</p>
6	Covid-19 virus; Pupils and staff who become symptomatic during the school day	Staff Pupils Visitors Contractors	<p>Staff are instructed to inform their manager if they suspect they have contracted a communicable disease (i.e. are symptomatic) to enable the appropriate action to be taken. <b>Headteacher will refer to current NHS Advice, web; <a href="https://111.nhs.uk/covid-19">https://111.nhs.uk/covid-19</a> or telephone 111 The DfE are providing COVID-19 advice Phone: 0800 046 8687 or email: <a href="mailto:DfE.coronavirushelpline@education.gov.uk">DfE.coronavirushelpline@education.gov.uk</a></b></p> <p><b>Staff who are suspected as being infected at work will require the employer to complete a RIDDOR report to the HSE. <a href="https://www.hse.gov.uk/news/riddor-reporting-coronavirus.htm">https://www.hse.gov.uk/news/riddor-reporting-coronavirus.htm</a></b></p> <ul style="list-style-type: none"> <li>• Pupils (and staff) who become symptomatic during the school day will be isolated from the rest of the pupil group and their parents (pupils) will be called to come and collect them. Staff will be sent home to self-isolate. <b>OR Alternative text</b></li> <li>• Any staff presenting as symptomatic will be immediately sent home.</li> </ul>	<p><b>LOW</b> Under current guidance for COVID-19</p>



- Any pupils presenting as symptomatic will be taken to an isolation room area **and the parent/guardian requested to get the pupil tested (Tel: 119 to request a test)**. The bubble will be isolated in their classroom and parents requested to collect their child and advise isolation for 14 days or until further notice (negative covid-19 test). Once collected, the bubble staff (Teacher/TA) will return home and self isolate for 14 days unless otherwise notified
- Designate one room as an isolation area. **State room.....**
- Ensure isolation rooms can comfortably accommodate a distance of 2 metres per person
- Ensure that the isolation room(s) are kept clean – use antibacterial cleaner on door handles and other contactable surfaces as directed in deep clean guidelines.

**See guidance**

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19#what-to-do-if-someone-develops-symptoms-of-coronavirus-covid-19-while-at-an-educational-setting>

**COVID-19 symptoms:**

- High temperature / fever
- New continuous cough
- Breathing difficulties
- Loss of the sense of smell & taste
- The above 4 symptoms are the only one's listed on the NHS site 18 05 20. Other reported symptoms include:
  - Sore throat
  - Headaches
  - Flu like aches & pains
  - Fatigue
  - Abdominal pains / diarrhoea
  - Severe vomiting
  - Rash (Kawasaki disease) – signs of toxic shock / over activation of the immune system (likely attaching vital organs)
  - Persistent chest pain or trouble breathing
  - New confusion
  - Blue lips or face

**LOW**  
Under  
current

			<ul style="list-style-type: none"> <li>The NHS also state: <b>“trust your instincts”</b> with children – if you suspect a problem get in touch with the NHS via telephone on 111, or 999 for more serious issues</li> </ul> <p>If staff are unable to maintain social distancing from isolated pupil, appropriate PPE should be worn e.g. a IIR or FFP3 surgical face mask. <b>See PPE use above Section (ser) N° 1</b></p> <p>Any areas, items and surfaces the pupil has come into contact with should be thoroughly cleaned as soon as possible <b>after the room has been locked down for 72 hours</b></p> <p><b>Headteacher will refer to current PHE (Contact Tel: 0344 225 0562) Guidance</b>  <a href="https://www.gov.uk/government/collections/phe-north-west-advice-support-and-services">https://www.gov.uk/government/collections/phe-north-west-advice-support-and-services</a> and if necessary Occupational Health Department advice (0151 233 3000) regarding exclusion from school premises for a recommended period of time (for individuals or all of the group / bubble; staff &amp; pupil self isolation).</p> <p><b>See Track &amp; Trace system;</b> order a test immediately at <a href="http://www.nhs.uk/coronavirus">www.nhs.uk/coronavirus</a> or call 119 if you have no internet access</p>	guidance for COVID-19
7	Covid-19 Risk of infection <b>from visitors</b>	Staff Pupils Visitors Contractors	<ul style="list-style-type: none"> <li><b>Where possible communication between parents and the school should be via text message/email or social media. Any parents wanting to speak with teaching staff should be either be behind the reception screen or at a minimum of 2 metres apart.</b></li> <li><b>Schools should not open any longer than is necessary.</b></li> <li><b>All visitors and contractors to school should be limited to essential personnel only i.e. catering staff, maintenance personnel for emergency repairs to fix defective boilers, etc. Ensure any contractors are aware they must not visit the school if they or anyone they have come into contact with anyone who is symptomatic.</b></li> </ul>	

**Risk Level:** High: Accident likely with possibility of serious injury or loss Medium: Possibility of accident occurring causing minor injury or loss Low: Accident unlikely with control measures in place Under current guidance for COVID-19

<b>D Controls</b> (Ser N° to correspond with Hazard Ser N°)		<b>E To be completed by the Manager</b>			
Ser N°	Additional Controls Required	Action to be Taken	By Whom	Target Completion Date	Task Completed (Signed & Dated)
1	Actions required to combat Covid-19	Monitor Government updates for developing operational advice	Headteacher	ongoing	

	This Risk Assessment is for the initial return of selected year groups. Once the Schools fully open again / reduction of Lockdown requirements – different criteria will be advised	Monitor Government updates for developing operational advice	Headteacher	ongoing	

<b>F</b>	<p>Once additional controls are implemented, what will the overall risk level be:</p> <p style="text-align: center;"> <b>High</b>                      <b>Medium</b>                      <b>Low</b> </p>	<p><b>Risk assessment signed off by:</b></p> <p><b>Signature:</b></p> <p><b>Date:</b></p> <p><i>Please note an electronic signature will suffice.</i></p>
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